

FINAL TASK(Tarea final)

- * Esta es la tarea final de la unidad 6. Es la parte más importante de la unidad. Debéis escribir sobre lo que hicistéis el fin de semana pasado. No es necesario contar lo que realmente hicistéis, podéis inventarlo. Lo importante es que esté bien redactado y presentado.
- * No es necesario entregar este trabajo el viernes. Si lo acabáis antes (del viernes), me lo podéis enviar para poder corregirlo y así poder enviároslo corregido.
- * Cuando os lo envíe corregido, tenéis que **prepararlo** para hacerlo hablado, o sea, hacer un **"reading"; "speaking"**.
- * El **"speaking"** es para la semana del **1 al 5 de junio**.
- * Para el "speaking", os doy tres opciones:
 1. Podéis hacer un audio de vuestro trabajo y enviármelo. (Se tendrá en cuenta que esté bien pronunciado).
 2. Podéis hacer un video, leyendo vuestro trabajo. Igualmente, se tendrá en cuenta la buena pronunciación.
 3. Por último, podéis hacer un video, donde contaréis lo que hicistéis el fin de semana pasado, pero, sin leerlo, sino que previamente lo habréis preparado y estudiado, sabiendo en todo momento lo que estáis diciendo en Inglés y con buena pronunciación.
- * Cada alumn@, puede elegir la opción que le venga mejor, teniendo en cuenta cuáles son sus posibilidades.

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1. Read the email and write about your weekend.
(Lee el correo electrónico y escribe sobre tu fin de semana).



Nota→ **No** se trata de **copiar el texto** (de arriba) que os doy, estan sólo un modelo a seguir.
Escribe el título de tu trabajo en mayúsculas, es decir, **"MY WEEKEND"**
Podéis **hacer un dibujo** que ilustre vuestro trabajo.

FICHA DE REPASO UNIDAD 6

Para hacer esta ficha puedes consultar el cuadro de la página siguiente.

PAST SIMPLE: IRREGULAR VERBS

1. Change the verbs form present to **past simple**:

1. Anne meets her friends on Saturday.

2. My father doesn't drive to the bank.

3. Carol takes the school bus with me.

4. My parents don't drink coffee after lunch.

5. Does Sally swim well?

6. I usually sleep 7 hours.

7. My sister doesn't come to my school.

8. The children leave for school at 8:15 a.m.

9. Tom sees Mary quite often.

2. Make **affirmative (+)**, **negative (-)** or **interrogative (?)** sentences: add the necessary words.

1. The doctor/ give/ me/ injection (+)

2. Paul/ get/ nice birthday present (?)

3. We/have/ milk/ biscuits/ breakfast (+)

4. Tony/send/ email/ Sally (-)

5. Carol/make/ tea/ (+), but she/drink/it (-)

6. you/sit/next to/ Peter/ class(?)

7. The children/write/essays/time (+)

8. Sam/ do/homework/yesterday (-)

9. They/eat/Chinese food/ Saturday (?)

3. Fill in the gaps with the **past simple** of the verbs below.

HAVE / NOT GO / RIDE / TELL/ COME/ NOT READ/ BUY/ WEAR/ NOT RUN/ BE/ LOSE/ SING/ NOT FEEL

1. I _____ my bike on Friday afternoon.

2. My father's car _____ down yesterday.

3. We _____ for the bus, so we _____ late for school.

5. Peter _____ the book I _____ him.

6. They _____ an enormous dinner!

7. _____ Susan _____ shorts or a tracksuit yesterday?

8. Some children _____ to school yesterday.

9. Carol _____ home after lunch.

10. My sister _____ very well last week.

11. They _____ lots of Christmas carols.

12. _____ Sue _____ apples?

13. My granddad _____ his glasses.

4. Rewrite the **wrong** sentences:

1. Sam's parents didn't sold him a new laptop.

2. Did you see Peter ago two days?

3. My brother tought our sister was stupid!

4. The children foughted in the school yard.

5. Mary forgotten to bring the dictionary.

6. Who choose Tim's present?

7. The baby falled down.

8. Adam did spend a lot of money on CDs.

9. Some students didn't spoke English in class

10. We swum in the river in summer.

List of irregular verbs

INFINITIVE	SIMPLE PAST	PAST PARTICIPLE		INFINITIVE	SIMPLE PAST	PAST PARTICIPLE	
be	was, were	been	ser, estar	know	knew	known	conocer, saber
become	became	become	llegar a ser	lend	lent	lent	prestar, dar
begin	began	begun	comenzar	leave	left	left	partir, abandonar
bite	bit	bitten	morder	lose	lost	lost	perder
blow	blew	blown	soplar	make	made	made	hacer, crear, fabricar
break	broke	broken	quebrar, romper	meet	met	met	encontrar, conocer
bring	brought	brought	traer	pay	paid	paid	pagar
build	built	built	construir	put	put	put	poner, colocar
buy	bought	bought	comprar, adquirir	read	read	read	leer
catch	caught	caught	coger, capturar	ride	rode	ridden	montar, conducir, pasear
choose	chose	chosen	elegir, escoger	ring	raw	rung	llamar, telefonar
come	came	come	venir	run	ran	run	correr,
cost	cost	cost	costar	say	said	said	decir
cut	cut	cut	cortar	see	saw	seen	ver, encontrar
do	did	done	hacer	sell	sold	sold	vender
draw	drew	drawn	dibujar	send	sent	sent	enviar
drink	drank	drunk	beber	shake	shook	shaken	agitar, sacudir
drive	drove	driven	conducir	shut	shut	shut	disparar
eat	ate	eaten	comer	sing	sang	sung	cantar
fall	fell	fallen	caer	sit	sat	sat	sentar
feed	fed	fed	alimentar	sleep	slept	slept	dormir
feel	felt	felt	sentir	speak	spoke	spoken	hablar
fight	fought	fought	luchar, combatir	spend	spent	spent	gastar,
find	found	found	encontrar,	stand	stood	stood	estar de pie
fly	flew	flown	volar	steal	stole	stolen	robar
forget	forgot	forgotten	olvidar	swim	swam	Swum	nadar
get	got	gotten / got	conseguir, comprar,...	take	took	taken	coger, llevar, tomar
give	gave	given	dar, conceder	teach	taught	taught	enseñar
go	went	gone	ir	tear	tore	tom	desgarrar, arrancar
grow	grew	grown	crescer, cultivar	tell	told	told	contar
have	had	had	ter, comer, beber...	think	thought	thought	pensar,
hear	heard	heard	ouvir	throw	threw	thrown	tirar, arrojar
hide	hid	hidden	esconder, ocultar	understand	understood	understood	entender
hit	hit	hit	acertar, bater	wake up	woke up	woken up	desertar
hold	held	held	segurar	wear	wore	worn	vestir, usar
hurt	hurt	hurt	machucar, ferir	win	Won	won	vencer, ganar
keep	kept	kept	mantener, guardar	write	wrote	written	escribir